

CRITICAL READING

Read the two texts below and answer the related questions.

TEXT 1

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1. Recently, I gave a talk to a group of K-12 teachers and public-school administrators in New York. The topic was artificial intelligence and how schools would need to adapt to prepare students for a future filled with all kinds of capable A.I. tools. But it turned out that my audience cared about only one A.I. tool: ChatGPT, the buzzy chatbot developed by OpenAI that is capable of writing cogent essays, solving science and math problems and producing working computer code.
2. ChatGPT is new but it has already sent many educators into a panic. Students are using it to write their assignments, passing off A.I.-generated essays and problem sets as their own. Teachers and school administrators have been scrambling to catch students using the tool to cheat, and they are fretting about the havoc ChatGPT could wreak on their lesson plans. Some publications have declared, perhaps a bit prematurely, that ChatGPT has killed homework altogether. Cheating is, however, the immediate practical fear, along with the bot's propensity to spit out wrong or misleading answers. But there are existential worries, too. One high school teacher told me that he used ChatGPT to evaluate a few of his students' papers and that the app had provided more detailed and useful feedback on them than he would have, in a tiny fraction of the time. "Am I even necessary now?" he asked me, only half joking.
3. Some schools have responded to ChatGPT by cracking down. New York City public schools, for example, recently blocked ChatGPT access on school computers and networks, citing "concerns about negative impacts on student learning, and concerns regarding the safety and accuracy of content." Schools in other cities, including Seattle, have also restricted access. Tim Robinson, a spokesman for Seattle Public Schools, told me that ChatGPT was blocked on school devices in December, "along with five other cheating tools." It's easy to understand why educators feel threatened. ChatGPT is a freakishly capable tool that landed in their midst with no warning, and it performs reasonably well across a wide variety of tasks and academic subjects. There are legitimate questions about the ethics of A.I.-generated writing, and concerns about whether the answers ChatGPT gives are accurate - often, they are not. And I'm sympathetic to teachers who feel that they have enough to worry about, without adding A.I.-generated homework to the mix. But after talking with dozens of educators over the past few weeks, I've come around to the view that banning ChatGPT from the classroom is the wrong move.
4. The first reason not to ban ChatGPT in schools is that, to be blunt, it is not going to work. A school can block the ChatGPT website on school networks and school-owned devices. But students have phones, laptops and any number of other ways of accessing it outside of class. (Just for kicks, I asked ChatGPT how a student who was intent on using the app might evade a schoolwide ban. It came up with five answers, all totally plausible, including using a VPN to disguise the student's web traffic.) Some teachers have high hopes for tools such as GPTZero, a program built by a Princeton student that claims to be able to detect A.I.-generated writing. But these tools are not reliably accurate, and it is relatively easy to fool them by changing a few words, or using a different A.I. program to paraphrase certain passages. A.I. chatbots could be programmed to watermark their outputs in some way, so teachers would have an easier time spotting A.I.-generated text. But this, too, is a flimsy defense. Right now, ChatGPT is the only free, easy-to-use chatbot of its caliber.

But there will be others, and students will soon be able to take their pick, probably including apps with no A.I. fingerprints. Instead of starting an endless game against an ever-expanding army of A.I. chatbots, here is a suggestion: For the rest of the academic year, schools should treat ChatGPT the way they treat calculators — allowing it for some assignments, but not others, and assuming that unless students are being supervised in person with their devices stashed away, they're probably using one. Then, over the summer, teachers can modify their lesson plans — replacing take-home exams with in-class tests or group discussions, for example — to try to keep cheaters at bay.

5. The second reason not to ban ChatGPT from the classroom is that, with the right approach, it can be an effective teaching tool. Cherie Shields, a high school English teacher in Oregon, told me that she had recently assigned students in one of her classes to use ChatGPT to create outlines for their essays comparing and contrasting two 19th century short stories that touch on themes of gender and mental health: "The Story of an Hour," by Kate Chopin, and "The Yellow Wallpaper," by Charlotte Perkins Gilman. Once the outlines were generated, her students put their laptops away and wrote their essays longhand. The process, she said, had not only deepened students' understanding of the stories. It had also taught them about interacting with A.I. models, and how to coax a helpful response out of one.

6. "They have to understand, 'I need this to produce an outline about X, Y and Z,' and they have to think very carefully about it," Ms. Shields said. "And if they don't get the result that they want, they can always revise it." Creating outlines is just one of the many ways that ChatGPT could be used in class. It could write personalized lesson plans for each student; for example, "explain Newton's laws of motion to a visual-spatial learner" and generate ideas for classroom activities like "writing a script for a 'Friends' episode that takes place at the Constitutional Convention". It could be used as a starting point for in-class exercises, or a tool for English language learners to improve their basic writing skills. In this direction, the teaching blog 'Ditch That Textbook' has a long list of possible classroom uses for ChatGPT.

7. Even ChatGPT's flaws — such as the fact that its answers to factual questions are often wrong — can become fodder for a critical thinking exercise. Several teachers told me that they had instructed students to try to make ChatGPT slip up, or evaluate its responses the way a teacher would evaluate a student's. ChatGPT can also help teachers save time preparing for class. Jon Gold, an eighth-grade history teacher said that he had experimented with using ChatGPT to generate quizzes. He fed the bot an article about Ukraine, for example, and asked it to generate 10 multiple-choice questions that could be used to test students' understanding of the article. Of those 10 questions, he said, six were usable. Ultimately, Mr. Gold said, ChatGPT wasn't a threat to student learning as long as teachers paired it with substantive, in-class discussions. "Any tool that lets students refine their thinking before they come to class, and practice their ideas, is only going to make our discussions richer," he said.

8. In conclusion, the emergence of ChatGPT has raised significant concerns among educators and school administrators, particularly in regard to academic integrity and the impact on traditional teaching methods. However, banning ChatGPT from the classroom is not a practical or effective solution for several reasons.

Multiple Choice Questions:

Q 1	What was the main topic of the author's talk to teachers and public school administrators in New York?
A	The ethics of artificial intelligence
B	The impact of A.I. on education
C <input checked="" type="checkbox"/>	The capabilities of ChatGPT
D	The history of A.I. development

Q 2	What concerns do educators have about the use of ChatGPT in schools, according to the text?
A	Concerns about the impact on the internet economy
B	Concerns about A.I. tools in general
C <input checked="" type="checkbox"/>	Concerns about the accuracy of ChatGPT's answers
D	Concerns about the use of calculators in classrooms

Q 3	Which of the following statements from the text expresses an opinion rather than a fact?
A	ChatGPT was released in late November.
B	Cheating is the immediate, practical fear.
C	Some schools have responded to ChatGPT by cracking down.
D <input checked="" type="checkbox"/>	ChatGPT can be a teacher's best friend.

Q 4	In the sentence " <i>This adjustment won't be easy</i> ," what does the word " <u>This</u> " refer to?
A	The use of ChatGPT in classrooms
B	The impact of A.I. on education
C <input checked="" type="checkbox"/>	The adjustment to generative A.I. programs
D	The author's discussion about ChatGPT

Q 5	What does the word " <u>barring</u> " mean in the sentence "Tools like ChatGPT aren't going anywhere; they're only going to improve, and barring some major regulatory intervention"?
A	Excluding
B	Including
C	Supporting
D <input checked="" type="checkbox"/>	Encouraging

Q 6 What is the primary organizational pattern of the article?

- A Narrative
B Descriptive
C ☒ Argumentative
D Explanatory

Q 7 What prompted some schools to restrict access to ChatGPT on their school computers and networks?

- A A lack of funding for educational technology resources
B ☒ Concerns about negative impacts on student learning and safety
C The need for additional teacher training in using AI tools
D The desire to promote AI-generated writing in education

Q 8 What is the author's point of view regarding the use of ChatGPT in education?

- A The author strongly supports banning ChatGPT from classrooms.
B The author believes ChatGPT should only be used for certain assignments.
C ☒ The author argues in favor of embracing ChatGPT as a teaching aid.
D The author opposes the use of A.I. in education.

Q 9 Which of the following is the best paraphrase of the statement: "There are legitimate questions about the ethics of A.I.-generated writing"?

- A Ethical concerns surrounding A.I.-generated writing are valid.
B A.I.-generated writing raises no ethical questions.
C ☒ A.I.-generated writing is ethically questionable.
D The ethics of A.I.-generated writing are irrelevant.

Q 10 What can be inferred about the author's attitude toward the role of teachers in the presence of ChatGPT?

- A The author believes teachers are no longer necessary.
B ☒ The author suggests that teachers should adapt to the use of ChatGPT.
C The author believes teachers should actively compete with ChatGPT.
D The author thinks teachers should avoid using ChatGPT.

Q 11	What are some potential benefits of using ChatGPT in the classroom, as mentioned in the text?
A	Creating complex homework assignments
B	Generating quizzes with complete accuracy
C ✓	Enhancing critical thinking skills and refining ideas
D	Replacing in-class discussions with automated responses

TEXT 2

1. The Olympic games are old—the first modern edition was held in Athens in 1896—and so are the fans. The median age of American viewers of the games in Barcelona in 1992 was 39. That increased to 53 for the Rio de Janeiro games of 2016. Overall viewing figures are sinking, too. At the most recent games in Tokyo in 2021, delayed from 2020, they were a third lower than in 2008.

2. Thomas Bach, the president of the International Olympic Committee (IOC), has acknowledged that the games risk losing relevance. "We have to keep connected" with society, he said in 2020. To do so, the Olympics are expanding, adding what Mr Bach described as "youth-based" sports. In Tokyo, climbing, skateboarding and surfing were put on the schedule. In Paris next year, breakdancing will feature for the first time. Undoubtedly the youth will be thrilled. But if Mr Bach wants the Olympics to become more relevant to more people, the best idea would be to include e-sports, or competitive video games.

3. E-sports command a huge audience. By 2025, around 320m fans are expected to be watching at least once a month, reckons Newzoo, a data firm. In 2021 peak viewership for the World Championship final of League of Legends, a fantasy strategy game, was nearly 74m people, according to Riot Games, the game's publishers. The peak figure for the Super Bowl, the highlight of the American football year, was 115m. So far, the IOC has approached e-sports like an uncool dad. An inaugural Olympic E-sports Week took place in Singapore in June. But the choice of events puzzled fans. The archery game, for instance, had been downloaded only 100 times before the tournament was announced. The most recognisable event, "Just Dance", a motion-sensing dance simulator, is not considered an e-sport by aficionados. The experiment resulted in widespread mockery and multiple memes. Few people took the competition seriously. Peak viewership was barely more than 22,000.

4. The IOC should **take its cue from** the four-yearly Asian Games, which start in the Chinese city of Hangzhou on September 23rd. With 12,400 athletes, the competition will have more participants than the Tokyo Olympics. It will also be the first event of its size to feature e-sports. In addition to athletes participating in traditional sports, gamers from across Asia will compete in seven events, including hugely popular games such as FIFA Online 4, a football game, and League of Legends, which has more than 180m players. Organisers of the next Asian Games, in Japan, have confirmed they will also award medals for e-sports. Capturing a big audience matters for events like the Olympics, which have seen the costs of infrastructure and security balloon in recent years. The inclusion of e-sports would boost revenues from media rights and sponsorship. The industry was valued at \$1.4bn last year, a figure that is expected to triple by 2030, according to Cognitive Market Research, a consulting firm.

5. Yet, the IOC remains **hesitant about embracing the gaming world**. It has claimed that mainstream video games do not align with Olympic values. One reason is the perceived association of e-sports with violence. Mr Bach has said that for the Olympics there is "an absolute taboo" regarding "killer games", such as League of Legends. The Olympics may well encompass shooting, fencing and boxing, but according to Mr Bach these are a "civilised expression" of real fighting, unlike blasting a bunch of pixels on a screen. There is, however, little evidence to suggest that violence in e-sports spills over into real life.

6. In conclusion, the Olympic Games, while rich in tradition and history, have been facing challenges in recent years, particularly concerning their relevance to a changing and increasingly digital world. The aging demographic of viewers, declining overall viewership figures, and a need to stay connected with society have prompted the International Olympic Committee (IOC) to explore new avenues for expansion. Beyond the potential financial boost, the IOC has other reasons for changing its stance. For one, e-sports may bring Olympic glory to a more diverse group of countries. At the Asian Games, Vietnam and Indonesia, middleweights in mainstream sports, are among the favourites.

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Multiple Choice Questions:

Q 12	How does viewership for the Olympic games in Tokyo in 2021 compare to viewership in 2008?
A	It was higher in 2021.
B	It was the same in both years.
C <input checked="" type="checkbox"/>	It was a third lower in 2021.
D	The text does not provide this information.

Q 13	Which of the following statements is an opinion expressed in the text?
A	"E-sports command a huge audience."
B	"The inclusion of e-sports would boost revenues from media rights and sponsorship."
C <input checked="" type="checkbox"/>	"The IOC has claimed that mainstream video games do not align with Olympic values."
D	"With 12,400 athletes, the competition will have more participants than the Tokyo Olympics."

Q 14	What does the term " <u>e-sports</u> " refer to in the text?
A <input checked="" type="checkbox"/>	Electronic sports
B	Olympic sports
C	Physical sports
D	Winter sports

Q 15	In the sentence, " <i>The inclusion of e-sports would boost revenues from media rights and sponsorship</i> ," what does the word " <u>revenues</u> " refer to?
A	E-sports
B	Inclusion
C	Olympic values
D <input checked="" type="checkbox"/>	Income generated by e-sports

Q 16	What organizational pattern is used in the text?
A	Cause and effect
B	Chronological order
C <input checked="" type="checkbox"/>	Comparison and contrast
D	Problem and solution

Q 17	What is the tone of the text?
A	Optimistic
B	Neutral
C <input checked="" type="checkbox"/>	Critical
D	Humorous

Q 18	What does the text imply about the author's attitude towards the inclusion of e-sports in the Olympics?
A	The author is strongly against it.
B	The author is indifferent.
C <input checked="" type="checkbox"/>	The author is in favor of it.
D	The author has no clear opinion.

Q 19	Which of the following is the best paraphrase of the text's main idea?
A	The Olympics should not include e-sports.
B <input checked="" type="checkbox"/>	The Olympics can benefit from including e-sports due to their financial potential and values.
C	E-sports have no place in the Olympics because they promote violence.
D	The Asian Games are not as inclusive as the Olympics.

Q 20	What is the best summary of the paragraph that discusses the IOC's stance on e-sports?
A	The IOC is open to including e-sports, but they have concerns about violence in video
B	The IOC is supportive of e-sports and sees them as a valuable addition to the Olympics.
C <input checked="" type="checkbox"/>	The IOC has not considered e-sports seriously and is hesitant to embrace them.
D	The IOC is considering e-sports due to their alignment with Olympic values.

LANGUAGE

Q 21 Unfortunately, our local library had _____ books on the subject, so I'm going to the city library tomorrow hoping to find _____ more.

- A a few / lot of
B a few / a lot
C a lot / many
D ☒ few / some

Q 22 The following sentence has a word or phrase underlined. Read the sentence carefully and find which part of speech the underlined word belongs to. Indicate your response accordingly.

"The cat jumped onto the table".

- A Indefinite article
B ☒ Preposition
C Particle
D Intensifier

Q 23 In the sentence, "The best way to learn is by doing," what is the function of "the"?

- A Indicating a specific way
B Referring to a general concept
C Demonstrating a plural noun
D ☒ Emphasizing an abstract noun

Q 24 _____ of seagulls followed the tractor as the farmer ploughed the field.

- A Many more
B Almost all
C Only some
D ☒ Hardly any

Q 25 We saw _____ positive results from our investigation on aggressive human breast cancer cells.

- A the number of
B ☒ quite a few
C a good deal of
D lots

Q 26 One oil company, in particular, claims _____ its best to balance economic progress with environmental care and social responsibility.

- A ☒ to have done
B having done
C doing
D having been done

Q 27 Which of the following sentences is NOT an appropriate usage of "give up" in a figurative sense?

- A Out of politeness, she decided to give up her seat to the elderly woman.
B Feeling so exhausted, he wanted to give up studying for the upcoming exam.
C After years of struggle, he decided to give up on their dream of opening a restaurant.
D ☒ He started to gain weight so, he decided to give up his car and start walking.

Q 28 Wearing high-heeled shoes for long periods can result in women _____ too much pain from their feet _____ in active work.

- A to suffer / continuing
B suffer / having continued
C ☒ suffering / to continue
D having suffered / not continuing

Q 29 _____ the old hospital would cost ?1 million, so the council are considering _____ the building to developers.

- A ☒ Demolishing / selling
B To demolish / to sell
C Having demolished / sell
D Being demolished / to sell

Q 30 His daughter persuaded him _____ his heart operation in a private hospital instead of waiting for one in a state hospital as she could see his condition _____ worse daily.

- A ☒ to have / getting
B to have / to get
C have / having been getting
D to have / get

Q 31 If help ___ in time, the experiment ___ in two weeks.

- A had offered / would he completed
B was offered / will be completed
C had been offered / would be completed
D ☒ is offered / could be completed

Q 32 If you ___ these pills yesterday you ___ better now.

- A ☒ had taken / would feel
B took / would feel
C had taken / will feel
D took / would have felt

Q 33 They fancy ___ on a road trip this summer.

- A go
B ☒ going
C to go
D goes

Q 34 If you ___ harder you ___ more money, and now you ___ to buy a car.

- A have worked / would earn / could
B ☒ had worked / would have earned / would be able
C had worked / will earn / will be able
D worked / would earn / might

Q 35 I ___ attend the make-up session since I had attended the novel lesson last week and understood it very well.

- A ☒ may not
B didn't have to
C mustn't
D don't have to

Q 36

In the interest of public safety, all drivers _____ carry a valid driver's license and insurance coverage while operating a motor vehicle, and violators of this rule could face penalties ranging from fines to license suspension.

- A shall
 B ☒ ought to
 C might need to
 D might be inclined to

Q 37

You have become so tired these days doing others' jobs. Just stop and think _____ for a while!

- A to yourself
 B by yourself
 C ☒ about yourself
 D for yourself

Q 38

Both of the films are available at the moment. You can choose _____ of them.

- A each
 B both
 C ☒ either
 D neither

Q 39

_____ the surprise of the archaeologists, the structures turned out to be the remains _____ two domed tombs, each over a thousand years old.

- A At / from
 B For / by
 C ☒ To / of
 D With / from

Q 40

Choose the sentence with the correct preposition in the phrasal verb.

- A ☒ He's going to check up the problem.
 B He's going to check in the problem.
 C He's going to check on the problem.
 D He's going to check at the problem.

Q 41 I'm very busy _____ the moment.

- A in
B on
C ☒ for
D during

Q 42 Choose the correct preposition to fill in the blank. The teacher provided feedback _____ the students' essays.

- A in
B ☒ on
C at
D for

Q 43 _____ you get your admittance card, you will be directed to the other department to finish the final procedure.

- A ☒ Once
B Since
C While
D Whereas

Q 44 _____ you are a guest in my house, I won't argue with you.

- A Although
B ☒ Now that
C Even if
D Now

Q 45 Choose the sentence with the correct non-defining relative clause.

- A The company that I work for is expanding.
B The company, which I work for, is expanding.
C ☒ The company, where I work, is expanding.
D The company, whose I work for, is expanding.

Q 46 In the sentence, "The book that I read is interesting," which part of the sentence is the relative clause?

A The book

B that I read

C is interesting

D ☒ I read

Q 47 Choose the sentence with the correct adjective clause.

A The restaurant, where the chef prepares gourmet dishes, is always packed with customers

B The restaurant that serves Italian cuisine is always packed with customers.

C ☒ The restaurant, famous for its friendly staff, is always packed with customers.

D The restaurant, which is located downtown, is always packed with customers.

Q 48 Only half of the exercises ___ so far, but the rest ___ by Saturday.

A have done / will be finished

B were done / are going to be finished

C are being done / will be finished

D ☒ have been done / will have been finished

Q 49 A husband asked his wife: "___ you really ___ me if I ___ away?"

A Will / follow / went

B Will / follow / am going

C ☒ Would / follow / went

D Will / follow / would have gone

Q 50 You are a university professor. Being in a hurry and preparing to leave for work, a studious student knocks at your door and asks you to participate in his social research for his graduation thesis. You check the time and notice that you are about to miss the train to be at work on time. You don't want to offend him but reject his request by saying:

A Oh, please come in. I am always glad to be a part of such studies.

B I can answer your questions if it's only a few minutes.

C Oh, I've already missed the train anyway. How can I help you?

D ☒ I'm afraid, I can't help you. I'm late for work. Come some other time.

Q 51

You have a student who is in her last year of high school. This year, she's going to graduate, and she wanted some help from you regarding her future job choice. She likes to work on her own, and she's interested in ideas. She likes to be free, and she's also fond of reading. **While leading her you say:**

- A If I were you, I would choose to be a teacher. You have all the qualities.
 B Why do you ask such superficial questions and waste my time?
 C In my opinion, a stage job like being a film star would suit you best.
 D ☒ I think you have the capacity to be a prominent writer one day.

Q 52

One of your friends wants you to give him a suggestion about where to go for his summer holiday. You spent your last summer enjoying yourself in AL Hoceima. **So, you said to him:**

- A Would you like to go somewhere crowded or peaceful?
 B ☒ I think AL Hoceima is a beautiful city.
 C I'm not the kind of person that can give you a good suggestion about this.
 D Why don't you join me on my trip to AL Hoceima, including Cala Iris?

Q 53

You've just arrived at the hotel where you'll spend your whole vacation. As soon as you enter the reception, you see that everything is in dirt and dust; and nobody helps you carry the luggage. **You get angry and you strongly complain to the receptionist.**

- A I'm not really happy to see this dirt and untidiness.
 B I'm very set on staying in this hotel.
 C I think the hotel doesn't look great, though I'll stay here!
 D ☒ I am utterly appalled by the deplorable conditions in this hotel.

Q 54

A teacher has shouted insults at a student without any reason in front of her classmates. She hates being insulted in public. What is worse is that this is not the first time he has done such an inexcusable thing. **After the lesson, she asks him to have a private word with him to express her distress but not in an intimidating way:**

- A "Never shout at me again. You'd rather call my parents"?
 B ☒ "I suppose I don't deserve to be treated like that".
 C "Your teaching style bothers me, and this is my only problem".
 D "I know some inspectors well working in the ministry".

Q 55

You are working in a big firm. Due to the difficult post-Covid economic situation, your firm is said to go into bankruptcy. The staff manager calls you and says that they will not dismiss you having considered your past great performances. **Having heard perfect news, you express your gratitude and say:**

- A ☒ "I am highly indebted for your consideration."
B "I knew I could count on the company to consider my dedication."
C "It's about time someone considered my hard work."
D "I was worried, but I'm relieved to hear this good news."

Q 56

There has been an unusually heated board meeting in the school council. One of the younger members, quite out-of-character, has really been rather rude to the school principal. **You feel he ought to apologize, though he really is not to blame. You say:**

- A ☒ "You'd rather be prudent to consider offering an apology, even though the situation may not have been entirely your fault."
B "Offering an apology, given the intensity of the exchange, might not be the most constructive course of action."
C ☒ "While the situation was certainly heated, it might be more appropriate to focus on resolving the issue rather than assigning blame."
D "I would recommend considering an apology; the exchange appeared to be rather impolite."

Q 57

One of your friends is worried about his son because he's been getting really poor marks at school. Your friend's manner is rather too authoritarian and you think he is being too hard on the boy. **You rather cautiously say:**

- A "What are his friends like? Are they a bad influence on him?"
B "You need to be stricter with your son to improve his grades."
C ☒ "Your son's grades may improve if you try a more supportive approach."
D "It's clear that your son needs a change in study habits."

Q 58

You are a critic reviewing a new film. Choose the response that correctly conveys your level of doubt about the film's quality.

- A "I have no reservations about calling this film a masterpiece."
B "I can't say if this film is as good as people claim."
C "There's no doubt in my mind that this film is a cinematic triumph."
D ☒ "I'm confident that this film is not as good as people claim."

Q 59 Choose the option that correctly identifies the sentence structure. "The book that I borrowed from the library last week is on the table".

- A Simple sentence
B ☒ Compound sentence
C Complex sentence
D Compound-complex sentence

Q 60 Select the sentence that uses *ellipsis* correctly.

- A He enjoys hiking, and she does too.
B ☒ He enjoys hiking, and so does she.
C He enjoys hiking, and so she does
D He enjoys hiking, so does she too.

Q 61 Which of the following options correctly identifies the function of the underlined phrase in the sentence: "She went to the store, hoping to find some fresh vegetables".

- A Adjective phrase
B Adverbial phrase
C Noun phrase
D ☒ Verb phrase

Q 62 What is the function of the phrase "with a smile" in the sentence: "She greeted him with a smile."

- A Noun phrase
B Adjective phrase
C ☒ Adverbial phrase
D Verb phrase

Q 63 Identify the function of the underlined clause in the sentence: "The book that I borrowed from the library is excellent.

- A ☒ Noun clause
B Adjective clause
C Adverbial clause
D Independent clause

Q 64 Which mode of communication is characterized by expressing one's point of view confidently and firmly without necessarily contradicting others?

- A ☒ Assertion
B Denial
C Objection
D Accusation

Q 65 In British English, what is a common term for a flashlight?

- A ☒ Torch
B Lantern
C ☒ Beam
D Spotlight

Q 66 What was the primary cause of the American Civil War?

- A The issue of states' rights
B ☒ Taxation without representation
C The desire for westward expansion
D Economic disputes with Europe

Q 67 What is a common Halloween tradition for children?

- A Singing Christmas carols
B ☒ Trick-or-treating
C Lighting fireworks
D Exchanging gifts

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Q 68 Which British author is best known for writing the Harry Potter series of novels?

- A George Orwell
B Jane Austen
C J.R.R. Tolkien
D ☒ J.K. Rowling

Q 69 To put the "cart before the horse" means ____.

- A to ride a horse without a cart
B to prioritize things correctly
C ☒ to do things in the wrong order
D to fix a cart

Q 70 To "check up" means ____.

- A to physically examine someone
 B ☒ to investigate or verify
 C to write a check for payment
 D to look up in the sky

Q 71 "Behind the scenes" means ____.

- A in front of everyone
 B in a public place
 C ☒ out of the public view
 D on stage in a theatre

Q 72 To "call it a day" means ____.

- A to start working
 B to extend the work hours
 C to take a break
 D ☒ to finish work for the day

Q 73

My mother adores my younger sister, and the latter takes full advantage of it. She frequently requests beautiful dresses and toys. My sister enjoys playing but doesn't excel academically. I must say, my sister has a mischievous behaviour. I say this because I always ____.

- A call the shots
 B give someone the cold shoulder
 C ☒ call a spade a spade
 D cry over spilt milk

Q 74

Mother gave Ann some money. The girl wanted to go to the cinema very much; at the same time, she wanted to buy a book, but there was not enough money for both, "I'll buy the book and go to the cinema next time when I have money" she said:

- A A man can die but once.
 B A cat in gloves catches no mice.
 C ☒ You cannot eat your cake and have it.
 D He laughs best who laughs last.

Q 75 Does your child still _____ for a nap after lunch?

- A ☒ lie
B ☒ lay
C ☐ lying
D ☒ lays

Q 76 Some people admit that their _____ goal in life is to become famous.

- A ☒ principal
B ☐ principle
C ☐ principal's
D ☐ principles

Q 77 To make the perfect cookie dough, you will need two _____ of sugar.

- A ☐ cupfuls
B ☒ cupsful
C ☐ cupfulls
D ☐ cupsfuls

Q 78 The members have been _____ the subject for six hours but they haven't come to an _____ yet.

- A ☐ arguing / common point
B ☐ debating / common point
C ☒ debating/ agreement
D ☐ discussing / acceptance

Q 79 Several members of the research team haven't handed in their reports yet, and I must admit I haven't _____.

- A ☐ as well
B ☐ too
C ☒ either
D ☐ also

Q 85 Youth sports are indispensable for the development of young individuals. They not only promote physical health but also play a pivotal role in character building, social interaction, and academic success. By providing young people with opportunities to participate in sports, we are shaping them into responsible, disciplined, and well-rounded adults. Thus, supporting youth sports is an investment in the future well-being and success of our youth.

Which statement can fit best as a concluding sentence of this paragraph?

- | | |
|---|--|
| A | Supporting youth sports has no impact on the well-being of young individuals. |
| B | Youth sports primarily hinder the future success of our youth. |
| C | The support for youth sports is an investment in the future well-being and success of our youth. |
| D | The success of youth sports is unrelated to the development of young individuals. |

Q 86 The day I decided to go on that spontaneous road trip with my friends was a turning point in my life. We loaded up the car with snacks, maps, and a sense of adventure. The open road stretched before us, and with every mile, I felt a growing sense of freedom. We sang along to our favorite songs, stopped at roadside diners, and watched the sunset over the desert. That trip was a journey of self-discovery, where I realized the importance of embracing life's unexpected twists and turns.

Which type of writing is represented in this paragraph?

- | | |
|---|-----------------------|
| A | Descriptive writing |
| B | Expository writing |
| C | Argumentative writing |
| D | Narrative writing |

Q 87 As the sun dipped below the horizon casting a warm, golden hue across the tranquil meadow, I couldn't help but feel a sense of peace and contentment. The gentle rustling of leaves in the breeze, the distant chirping of birds, and the fragrance of wildflowers in the air all combined to create a serene, idyllic scene. This place had always been my sanctuary, a haven of natural beauty that allowed me to escape the chaos of daily life.

Which type of writing is most likely to be used in the given paragraph?

- | | |
|---|-----------------------|
| A | Narrative writing |
| B | Descriptive writing |
| C | Expository writing |
| D | Argumentative writing |

Q 88

Photosynthesis is a crucial process in the natural world. It is the method by which green plants and some other organisms convert light energy into chemical energy stored in glucose. This energy is essential for the survival of all living beings on Earth. During photosynthesis, carbon dioxide and water are used to produce glucose and oxygen. Without photosynthesis, life as we know it would not be possible, as it provides the foundation of the food chain and the oxygen we breathe.

Which type of writing is represented in this paragraph?

- A Argumentative writing
B Descriptive writing
C Narrative writing
D ☒ Expository writing

Q 89

In order to emphasize a point in an argument, which cohesive device can be used effectively?

- A Pronoun
B ☒ Repetition
C Conjunction
D Synonym

Q 90

As a teacher of language, which of the following would you consider the least relevant to the promotion of composition skills?

- A ☒ Creating captivating pieces of writing
B Fostering creativity in written assignments
C Organizing extracurricular activities
D Providing feedback on written work

Q 91

As a language teacher, which of the following plays a minor role in the art of composition?

- A Developing students' critical thinking skills
B Mastering the use of multimedia in the classroom
C ☒ Fostering creativity in writing assignments
D Evaluating students' progress through language assessments

Q 92

What are transitions?

- A The sentences that express the main point, or idea, of a paragraph
B Reasons, examples, and other details that support the main point of the paragraph
C ☒ Signal words that help organize a paragraph, using time order or listing order
D A series of sentences about one main idea, or point

Q 93	In an essay about the benefits of personalized learning, the author starts by discussing how personalized learning caters for the individual needs of students. Then, they delve into the potential drawbacks of the traditional classroom model. What aspect of writing enhances <u>coherence</u> in this paragraph?
A	Introducing a new topic without transition
B	Focusing on the benefits of personalized learning
C	Discussing the drawbacks of both models in a single sentence
D <input checked="" type="checkbox"/>	Using transition words to guide the reader through the shift in focus

Q 94	In an article about the impact of technology on privacy, the author starts by discussing the use of personal data by tech companies. The article later touches on government surveillance and concludes with the importance of digital literacy. What aspect of writing helps achieve <u>coherence</u> in this paragraph?
A	Addressing different topics sequentially
B	Focusing solely on government surveillance
C <input checked="" type="checkbox"/>	Transitioning between the subtopics smoothly
D	Repeating some information for emphasis

Q 95	In a discussion about gun control in the United States, the author argues, "On the other hand, proponents of the Second Amendment insist that citizens have a constitutional right to bear arms." Which cohesive device is used to introduce the opposing viewpoint?
A	Pronouns
B	Punctuation
C	Antonyms
D <input checked="" type="checkbox"/>	Conjunctive adverb

Q 96	The author describes the stages of a recycling process starting with collecting and sorting information and ending with the creation of new products. What pattern of organization is being used in this paragraph?
A	Cause - Effect
B	Classification
C <input checked="" type="checkbox"/>	Sequential Order
D	Compare - Contrast

Q 97 When teaching students to write a persuasive essay, which pattern of organization is commonly used to present evidence and arguments for a particular viewpoint?

- A Problem and Solution
- B Classification and Division
- C ☒ Comparison and Contrast
- D Argumentation and illustration

Q 98 In a discussion about environmental conservation, the author introduces the topic by saying: "In today's world, preserving our planet is of utmost importance".

What cohesive device is used to set the context for the argument?

- A Use of pronouns
- B Use of repetition
- C Use of conjunctions
- D ☒ Introductory phrases

Q 99 Which sentence is correctly punctuated?

- A "There are three items on my to-do list; finish the report, call the parents, and schedule a meeting."
- B "There are three items on my to-do list. Finish the report, call the parents, and schedule a meeting."
- C "There are three items on my to-do list finish, the report, call the parents, and schedule a meeting."
- D ☒ "There are three items on my to-do list: finish the report, call the parents, and schedule a meeting."

Q 100 Renewable energy sources such as solar and wind power are not only sustainable, they also reduce greenhouse gas emissions which is crucial in the fight against climate change. *What proper correction is needed?*

- A Add a semi-colon after "sustainable" and a comma after 'emissions'
- B ☒ Add a full stop after "sustainable" and capitalize the letter 't' in "they"
- C Remove the word "also" and change "which" to "the fact which"
- D Correct the spelling of the words "emissions" and "greenhouse"