

الاختبار	اختبار في مادة التخصص وديداكتيك مادة التخصص	مدة الإجازة: 4 ساعات
التخصص	اللغة الانجليزية	المعامل 3

KEY AND MARKING SCALE

PAGE 3

1	A
2	D
3	A

PAGE 4

4	B
5	E
6	C
7	A
8	F
9	T
10	N

- 11 (Please accept any appropriate answer.) e.g. When it involves individuals and small groups pursuing their own interest, preferably searching for information on the internet.
- 12 (Please accept any appropriate answer.) e.g., To free students from the power of teachers and enable them on their own using the internet
- 13 (Please accept any appropriate answer.) e.g. to enable learners to apply their critical thinking skills to evaluate information, to find and defend their chosen value systems.
- 14 (Please accept any appropriate answer.) e.g. a new generation losing the value system of their culture.

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15	C
16	C
17	B
18	A
19	C
20	C
21	B
22	D

PAGE 6

23	C
24	B

- 25 We had our equipment fixed by an engineer./ We had an engineer fix our equipment.
We got an engineer to fix our equipment./ We got our equipment fixed by an engineer.
- 26 A lot of emphasis is put on starting education early in the government guidelines.
- 27 By the time you get there, he will have arrived.
- 28 Never have I been given such a big sum of money/Never has anyone given me such...

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29. Candidates are required to write a coherent paragraph explaining the importance of education in reducing crime rates. Their production should be evaluated on the basis of the criteria in the chart below.

Scoring criteria	Weighting
Relevance of content to the task and logical sequencing	3 pts
Appropriateness of grammar and variety of vocabulary	2 pts
Mechanics	1 pt

PAGE 8

30. Candidates are required to write a coherent short essay explaining the causes of dropping out of school in Morocco. They should also provide some suggestions to deal with this problem. The essay should contain an introduction, two paragraphs and a conclusion. Their production should be evaluated according to the criteria in the chart below.

Scoring criteria	Weighting
Relevance of content to the task and logical sequencing	3 pts
Appropriateness and variety of vocabulary	2 pt
Grammar and mechanics	2 pt
Layout/ organisation	1 pt

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- 31 D
- 32 D
- 33 A
- 34 C
- 35 C
- 36 A
- 37 A
- 38 C

PAGE 10

- 39 B
- 40 C
- 41 B
- 42 A
- 43 C
- 44 B
- 45 B
- 46 A
- 47 B

PAGE 11

- 48 B
- 49 D
- 50 B
- 51 B
- 52 D
- 53 A
- 54 B
- 55 D
- 56 D

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57. (6 points) Candidates are required to write a coherent paragraph stating their opinion about homework. They should provide sound arguments and examples to support their opinion. Their production should be evaluated on the basis of the criteria in the chart below

Scoring criteria	Weighting
Relevance of content to the task and logical sequencing	3 pts
Appropriateness of grammar and variety of vocabulary	2 pts
mechanics	1 pt

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58. (6 points) Candidates are required to write a coherent paragraph explaining the characteristics of a successful teacher of English. They should provide sound arguments and examples to support their opinion. Their production should be evaluated on the basis of the criteria in the chart below.

Scoring criteria	Weighting
Relevance of content to the task and logical sequencing	3 pts
Appropriateness of grammar and variety of vocabulary	2 pts
mechanics	1 pt

PAGE 14

59. (6 points) Candidates are required to write a coherent paragraph stating the components of a lesson plan (*statements of competencies/objectives, steps/procedures, timing, checking of learning, materials, homework, etc.*)

PAGE 15

60. (6 points) Candidates are required to write a coherent paragraph explaining points to consider while preparing a global test (*target testees, test content, timing, target comprehension operations, choice of reading text, language and/ or functional components, sequencing of items, number of bits, rubrics, writing prompt, scoring procedure, etc.*)