|         | مدة 4 ساعات   | الاختبار اختبار في مادة التخصص وديداكتيك مادة التخصص  |  |  |
|---------|---|---|--|--|
|         |   | التخصص اللغة الانجليزية   |  |  |
|         | المعامل 3   |   |  |  |
|         |   | KEY AND MARKING SCALE   |  |  |
| 1       |   | PAGE 3  |  |  |
| 1       | A   | Jan sommore wet   |  |  |
| 2       | D   | www. Electrical   |  |  |
| 3       | PAGE4   |   |  |  |
| 4       | В   |   |  |  |
| 5       | E   |   |  |  |
| 6       | C   |   |  |  |
| 8       | F   |   |  |  |
| 9       | T   |   |  |  |
| 10      | N   |   |  |  |
| 11      | (Please accept any appropriate answer.) e.g. When it involves individuals and small |   |  |  |
|         | groups pursuing th  | neir own interest, preferably searching for information on the internet.  To appropriate answer.) e.g., To free students from the power of teachers |  |  |
| 12      | (Please accept an)  | n their own using the internet  |  |  |
| 13      | (Please accept any  | appropriate answer.) e.g. to enable learners to apply their critical  |  |  |
| 15      | thinking skills to e  | valuate information, to find and defend their chosen value systems.   |  |  |
| 14      | (Please accept any  | appropriate answer.) e.g. a new generation losing the value system of   |  |  |
|         | their culture.  | D. CD.  |  |  |
|         |   | PAGE 5  |  |  |
| 15      | C   | ten serantage. una  |  |  |
| 16      | C   |   |  |  |
| 17      | B   |   |  |  |
| 18      | A<br>C  |   |  |  |
| 19 20   | C   |   |  |  |
| 21      | В   |   |  |  |
| 22      | D   |   |  |  |
| And And |   | PAGE 6  |  |  |
| 23      | C   |   |  |  |
| 24      | В   |   |  |  |
| 25      | We had our equipm   | ent fixed by an engineer./ We had an engineer fix our equipment.  |  |  |
|         | We got an engineer  | to fix our equipment./ We got our equipment fixed by an engineer  |  |  |
| 26      | A lot of emphasis is put on starting education early in the government guidelines.  |   |  |  |
| 27      | By the time you get there, he will have arrived.                                    |   |  |  |
| 28      | Never have I been given such a big sum of money/Never has anyone given me such      |   |  |  |
|         | 3   | www.epsmonec.net  |  |  |
|         |   | mmn, d.   |  |  |

مي سعويم والامتحاثات والتوجيه

| / 4    | ي مده الدهاص التحصص : اللغة الانجليزية   |                                     |  |  |
|--------|--|-------------------------------------|--|--|
|        | PAGE 7   | 2 1 1                               |  |  |
| 20 0   | 1 the same of the  | he importance of education          |  |  |
| in red | Candidates are required to write a coherent paragraph explaining to ducing crime rates. Their production should be evaluated on the beautiful to the control of the beautiful to the control of the contr | asis of the criteria in the         |  |  |
| chart  | below.   | Weighting                           |  |  |
|        | Scoring criteria   | 3 pts                               |  |  |
|        | Relevance of content to the task and logical sequencing  Appropriateness of grammar and variety of vocabulary  | 2 pts                               |  |  |
|        | Mechanics www.epamww.c.  | net ipi                             |  |  |
|        | PAGE 8   | o Learning out                      |  |  |
| 30 C   | 111  | the causes of dropping out          |  |  |
| of sch | andidates are required to write a coherent short essay explaining ool in Morocco. They should also provide some suggestions to should contain an introduction, two paragraphs and a conclusion   | deal with this production should be |  |  |
| PSSAV  | should collian an indoduction, two paragraphs and  | n, Their production                 |  |  |
| evalua | ated according to the criteria in the chart below.   |                                     |  |  |
|        | Scoring criteria   | Weighting                           |  |  |
|        | Relevance of content to the task and logical sequencing  | 3 pts                               |  |  |
|        | Appropriateness and variety of vocabulary  | 2 pt                                |  |  |
|        | Grammar and mechanics  | 2 pt                                |  |  |
|        | Layout/ organisation   | 1 pt                                |  |  |
|        |  |                                     |  |  |
|        | PAGE 9   |                                     |  |  |
| 31     |  |                                     |  |  |
| 32     | D www.epsi   | monoc. Het                          |  |  |
| 33     | A  |                                     |  |  |
| 34     | C  |                                     |  |  |
| 35     | C  |                                     |  |  |
| 36     | A  |                                     |  |  |
| 37     | A  |                                     |  |  |
| 38     | C  |                                     |  |  |
| 30     | PAGE 10  |                                     |  |  |
| 39     | В  |                                     |  |  |
| 10     | C  |                                     |  |  |
|        | В  |                                     |  |  |
| 1      | A  |                                     |  |  |
| 12     | C  |                                     |  |  |
| 13     |  |                                     |  |  |
| 4      | B  |                                     |  |  |
| 5      | B  |                                     |  |  |
| 16     | A  |                                     |  |  |
| 17     | B PAGE 11  |                                     |  |  |
|        |  |                                     |  |  |
| 18     | В  |                                     |  |  |
| 19     | D July eps   | now civet                           |  |  |
| 50     | B 0000   | D www.epsmowe. net                  |  |  |
| 51     | В  |                                     |  |  |
| 52     | D  |                                     |  |  |
| 53     | A  |                                     |  |  |
| 54     | B  |                                     |  |  |
| 55     | D  |                                     |  |  |
| 56     |  |                                     |  |  |
| 20     | D  |                                     |  |  |

الراة توظيف الأساتذة بموجب عقود بالنسبة للتعليم الثاتوي بسلكيه الإعدادي والتأهيلي - دورة يونيو 2017 عناصر الاجابة الاختبار: اختبار في مادة التخصص وديداكتيك مادة التخصص التخصص: اللغة الانجليزية PAGE 12 57. (6 points) Candidates are required to write a coherent paragraph stating their opinion about

homework. They should provide sound arguments and examples to support their opinion. Their production should be evaluated on the basis of the criteria in the chart below

| Scoring criteria  | Weighting            |
|---|----------------------|
| Relevance of content to the task and logical sequencing | 3 pts                |
| Appropriateness of grammar and variety of vocabulary    | $\frac{2 pts}{1 nt}$ |
| mechanics www.201mon-cimul                              | 1 pt                 |

## PAGE 13

58. (6 points) Candidates are required to write a coherent paragraph explaining the characteristics of a successful teacher of English. They should provide sound arguments and examples to support their opinion. Their production should be evaluated on the basis of the criteria in the chart below.

| 110n. Their production should be evaluated on the basis  | Weighting |
|--|-----------|
| Scoring criteria  Scoring criteria   | 3 pts     |
| Relevance of content to the task and logical sequencing Appropriateness of grammar and variety of vocabulary | 2 pts     |
|  | 1 pt      |
| mechanics  |           |

## PAGE 14

59. (6 points) Candidates are required to write a coherent paragraph stating the components of a lesson plan (statements of competencies/objectives, steps/procedures, timing, checking of learning, www. sprmarac. net materials, homework, etc.)

## PAGE 15

60. (6 points) Candidates are required to write a coherent paragraph explaining points to consider while preparing a global test (target testees, test content, timing, target comprehension operations choice of reading text, language and/or functional components, sequencing of items, number of bits, rubrics, writing prompt, scoring procedure, etc.)

www.epsnwrae. ner